

Lesson 1: Questions to ask about Buildings in Brading using historical photographs

Observe, question, reflect

Ask students to identify and note details.

Sample Questions:

Do you recognise this building/part of Brading? Describe what you see. • What do you notice first? • What people and objects are shown? • What, if any, words do you see? • What other details can you see? How has the building changed? Are the windows/doors the same/different? Are there chimneys visible in the picture?

Encourage students to generate and test hypotheses about the source.

Why do you think this image was made? • What's happening in the image? • When do you think it was made? • Who do you think was the audience for this image? • What can you learn from examining this image? • If someone made this today, what would be different? • What would be the same? Why do you think the use of the building has changed?

Invite students to ask questions that lead to more observations and reflections.

who? • what? • when? • where? • why? • how?

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

Sample Question: What more do you want to know, and how can you find out?